Spanish at Ashton Hayes Primary School

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Intent	Aspire to be Amazing and an anunition of the Amazing and the analysis of the angle	Languages enhance cognitive skills, improve communication, and foster cultural understanding. Learning a language broadens students' perspectives, promotes empathy, and encourages appreciation for diverse cultures. It also helps develop problem-solving, creativity, and multitasking abilities, while preparing students for future global opportunities and career prospects.	Through high-quality teaching with strong subject knowledge, fostering students' curiosity for the language and different cultures. This is done through engaging methods such as songs, interactive games, and hands-on activities. Prompts are used to encourage active participation, ensuring that all students are involved and achieve success in every lesson.
	How we teach Spanish		
Implementation	At Ashton Hayes, Spanish is taught for 30 minutes weekly, focusing on engaging students in language learning and exploring cultures around the world. Each year group follows a two-year rolling program with themed topics, which are revisited throughout the year. Low-stakes quizzes take place in every lesson to help reinforce vocabulary retention. Pupils and parents are encouraged to continue learning at home using resources like Rockalingua and Duolingo. Students learn practical vocabulary and grammar useful for travelling to Spanish-speaking countries, alongside exploring traditions, songs, and cultural insights from Spain and beyond. In our school, Spanish lessons consistently promote positivism and a growth mindset. A key objective is to encourage pupils to always attempt speaking the language, regardless of how clear their communication may be. This approach helps build confidence, resilience, and a willingness to take risks in language learning. Our main objective is to spark an interest in other languages and cultures, fostering curiosity and appreciation. This foundation helps students carry that enthusiasm and cultural awareness with them as they transition to secondary education, encouraging continued learning and exploration. The European Day of Languages is a highlight, with each class focusing on a different language and its country.		
	How we monitor standards in Spanish		

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Spanish skills and coverage may be evidenced in books, wall displays and Kahoot assessments (KS2) and on pupils' use of Spanish throughout school on a daily basis (KS1 and 2).

Feedback is given in relation to the learning objectives of the lesson and teachers should use assessments and participation to support next steps and future planning.

Monitoring takes place regularly to ensure all pupils have a good understanding of what they have been learning and that work is progressive. This comes in the format of pupil voice and learning walks.