

# VOLUNTEER POLICY

*Last reviewed: November 2019*

*Date for next review: November 2022*



*Ashton Hayes Primary School*

*Church Road, Ashton Hayes, Chester, Cheshire CH3 8AB*



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and Chester



Supporting Social Communication



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**NO OUTSIDERS**

# EVERYONE IS WELCOME.

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## Statement of intent

At [Ashton Hayes Primary School](#), we recognise and value the effort taken by parents and other volunteers who contribute towards our school.

We encourage your assistance and acknowledge that many school activities and processes would be at risk if it were not for your help. As a result, we want to make sure that your time spent in the school is productive and enjoyable. We have a duty to ensure that the welfare of pupils is promoted and they are safeguarded from harm.

This policy sets out the practices and procedures which will be followed when appointing, managing and supervising volunteers, as well as a code of conduct which all volunteers are required to comply with.

Signed by:



Headteacher

Date:

27<sup>th</sup> November 2019



Chair of Governors

Date:

27<sup>th</sup> November 2019

## 1. Legal framework

- 1.1. This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:
  - The Childcare (Disqualification) and Childcare (Early Years Provision Free of Charge) (Extended Entitlement) (Amendment) Regulations 2018
  - The Childcare Act 2006
  - The General Data Protection Regulation (GDPR)
  - The Data Protection Act 2018
  - DfE 'Keeping children safe in education' 2018
  - DfE 'Disqualification under the Childcare Act 2006' 2018

## 2. School regulations

- 2.1. All volunteers will be required to make themselves familiar with school procedures, including the following:
  - [Safeguarding Statement of Purpose](#)
  - [Safeguarding Leaflet for Visitors](#)
  - [Whistleblowing Policy](#)
- 2.2. All volunteers should liaise with the person they are working with, with regards to Behaviour, Health and Safety and Equal Opportunities.

## 3. Regulated activity

- 3.1. For the purpose of this policy, a volunteer will be engaging in "regulated activity" if they work unsupervised when teaching or looking after children regularly, or provide pastoral care on a one-off basis.

## 4. Safeguarding children and child protection

- 4.1. Volunteers will be provided with safeguarding information as determined by the [governing body](#), using a proportional, risk-based approach.
- 4.2. Depending on the level of interaction with a pupil, it may be necessary to obtain a DBS certificate.
- 4.3. The school is required to obtain an enhanced DBS certificate if:

- The volunteer intends to carry out activity for the school and it gives the opportunity for **unsupervised** contact with pupils.
- 4.4. The school **is not** required to obtain an enhanced DBS certificate if:
- The volunteer intends to carry out activity for the school and it gives the opportunity for **supervised** contact with pupils.
- 4.5. For volunteers who are not in regulated activity, but who have the opportunity to come into contact with pupils on a regular basis, it is at the discretion of the school to decide whether or not a DBS check is required.
- 4.6. The school will obtain an enhanced DBS certificate, including barred list information, for any volunteer who is new to working in regulated activity.
- 4.7. The school will not obtain barred list information for any volunteer who does not engage in regulated activity. The DBS cannot provide barred list information on any person, including volunteers, who are not in, or seeking to enter into, regulated activity.
- 4.8. The school may decide to conduct a repeat DBS check on any volunteer of whom they hold concerns about.
- 4.9. The school wants to ensure that activities are planned properly and safely, and that volunteers are informed of these plans. We strive to ensure that volunteers have access to a member of school staff, should they wish to discuss difficulties or report on issues that may arise.
- 4.10. All staff, visitors and volunteers are required to be identified and located at all times. For this reason, the following process will be adhered to:
- Sign in and out of the building at the office/reception
  - Visitor's badge worn at all times
  - A designated member of staff is made aware of where the volunteer is working
- 4.11. All staff and volunteers will remain alert to, and when it comes to their attention report to the LA, the potential need for early help for a child who:
- Is disabled and has specific additional needs.
  - Has SEND.

- *Is a young carer.*
- *Is showing signs of being drawn into anti-social or criminal behaviour, including gang involvement.*
- *Is frequently missing or goes missing from care or home.*
- *Is at risk of modern slavery, trafficking or exploitation.*
- *Is at risk of being radicalised or exploited.*
- *Is in a family circumstance presenting challenges, such as drug and alcohol misuse.*
- *Is misusing drugs or alcohol themselves.*
- *Has returned home to their family from care.*
- *Is a privately fostered child.*

## **5. DBS checks**

5.1. *The following factors will be taken into consideration when deciding whether to seek an enhanced DBS certificate:*

- *The nature of the work with the pupils*
- *The school's knowledge of the volunteer, including any formal or informal information offered by staff and parents*
- *Whether the volunteer has any other employment or voluntary activities, and where referees can advise of their suitability*
- *Whether the role is eligible for an enhanced DBS check*

## **6. Disqualification under the Childcare Act**

6.1. *Any individual who is classified as being disqualified under the Childcare (Disqualification) and Childcare (Early Years Provision Free of Charge) (Extended Entitlement) (Amendment) Regulations 2018 and section 25 of the Childcare Act 2006, is unable to provide any means of childcare provision.*

6.2. *Any volunteer who is directly concerned with the management of childcare provision, or who works with children on a regular basis, whether supervised or not, is covered by these regulations and may be disqualified.*

6.3. *An individual will be classed as disqualified if:*

- They have been reported on the DBS Children's Barred List.
  - They have been noted as committing certain violent and sexual offences against children and adults.
  - They have been refused any provision relating to childcare, or have been prohibited from private fostering.
  - They have received certain orders in relation to the care of children.
- 6.4. The school will not employ any volunteer who is classified as being disqualified under the above regulations.
- 6.5. When gathering information to make decisions, the school will ensure that they act proportionately in order to minimise any intrusion into an individual's private life. The GDPR does not prevent an employer from asking questions relating to the suitability of the individual employed on safeguarding grounds.

## 7. Supervision

- 7.1. If a volunteer is required to be supervised when undertaking an activity, the school will ensure that:
- There is supervision by a member of staff.
  - The supervision is regular and day-to-day.
  - The supervision is reasonable enough within the circumstances to ensure the protection of the pupils.
- 7.2. When determining what supervision is reasonable so that the volunteer would not be in regulated activity, the school will take the following factors into consideration:
- The ages of the pupils, including whether there is a large gap in their ages
  - The number of pupils that the individual is working with
  - Whether or not there are other staff members present during the activity
  - The nature of the volunteer's work and the opportunity for contact with pupils
  - How vulnerable the pupils are

- How many staff members would be supervised by each member of supervising staff

## 8. Allegations of abuse

- 8.1. Allegations of abuse made against volunteers will be dealt with in accordance with the [Allegations of Abuse Against Staff Policy](#).
- 8.2. Any allegations of abuse, whereby a member of staff/volunteer is accused of abusing a pupil, will be reported to the [headteacher](#).
- 8.3. Should the allegation be made against the [headteacher](#), this will be brought to the attention of the [Chair of Governors](#) immediately.
- 8.4. In any case in which LA children's social care has undertaken enquiries to determine whether the child or children are in need of protection, the [headteacher](#) and [Chair of Governors](#) will take account of any relevant information obtained in the course of those enquiries when considering disciplinary action.
- 8.5. If there is no cause to suspect that any significant harm is an issue, but a criminal offence might have been committed, the designated officer (DO) will immediately inform the police and convene a discussion to decide whether a police investigation is needed.
- 8.6. The DO will regularly monitor the progress of all cases, either by reviewing strategy meetings, or by liaising with the police and/or children's social work services colleagues or the school, as appropriate.
- 8.7. Clear, comprehensive records of all allegations are kept even if disciplinary action is not taken or proven.
- 8.8. Confidentiality is maintained whenever an allegation is made; however, there may be a need to share information with relevant agencies on a need-to-know basis.

## 9. Health and safety

- 9.1. All volunteers will be required to read the [Health and Safety Policy](#), prior to them undertaking any activity on behalf of the school.
- 9.2. All volunteers will ensure that they are familiar with emergency procedures, e.g. evacuation, and of any health and safety aspects relating to the activity they will be undertaking, e.g. whilst in a cookery class.

- 9.3. If a volunteer notices any potential hazard which may put another individual at risk of harm, they will report this immediately to the [class teacher](#) or [a member of staff](#).
- 9.4. For specific activities, such as Gardening and Outdoor Learning, Risk Assessments should be referred to.
- 9.5. First Aid is only to be administered by trained members of staff. All volunteers should seek the support of a trained member of staff in this circumstance.

## 10. Absence

- 10.1. Volunteers are required to inform the school office by [8:00](#) am if they are unable to attend at the agreed time.
- 10.2. Failure to inform the school office on more than [three](#) instances may result in the volunteer being unable to attend the school on any further occasions.
- 10.3. If a volunteer is called away in the event of an emergency while volunteering, they will inform the class teacher or senior leader, and will sign out of the building before leaving the premises.

## 11. Confidentiality

- 11.1. Volunteers will be reminded that all information with regards to individual pupils and members of staff is confidential, and that the sharing of data is protected under the Data Protection Act 2018.
- 11.2. Volunteers are not permitted to discuss any confidential information regarding a pupil or member of staff, with any other individual at the school.
- 11.3. Any volunteer who breaches the confidentiality rules will be asked to leave the premises and will not be able to return to undertake any further activity.
- 11.4. There may be instances where a volunteer is required to pass information to a member of staff, such as if they notice a pupil being bullied or subjected to harm.
- 11.5. Volunteers will report any concerns to a member of staff and are instructed not to notify the parents.

## 12. Internet use

12.1. All volunteers will be required to behave in an ethical and respectful manner with regards to email and internet use, and will be expected to follow the processes outlined in the following school policies:

- [E-safety Policy](#)
- [Data and E-Security Breach Prevention and Management Plan](#)
- [Social Media Policy](#)

12.2. Volunteers will have restricted access to the school network and will be instructed on ensuring appropriate use.

12.3. No volunteers are permitted to make contact with pupils via social media or email, or arrange to meet pupils outside of school.

## 13. Monitoring and review

13.1. The [headteacher](#) will review this policy [every three years](#), and will communicate any changes to all members of staff and existing volunteers.

13.2. All volunteers will be required to read this policy prior to their attendance at the school.

## Volunteer code of conduct

All volunteers are expected to maintain high standards of behaviour and conduct when undertaking any activity at the school.

Volunteers **will**:

- Observe the high standards of behaviour and ethical conduct mandated by the school.
- Respect other volunteers, members of the staff and pupils, and make them feel valued.
- Be approachable, pleasant and a positive role model for pupils.
- Read and adhere to all school policies
- Maintain confidentiality of personal information at all times, unless there is a need to report an issue to a member of staff.
- Treat all pupils and members of staff equally.
- Report any incident of bad behaviour to the [class teacher/senior member of staff](#) immediately.
- Dress and behave in a manner which promotes healthy and safe working practices.
- Accept and follow directions from the [class teacher/senior member of staff](#) and seek guidance through clarification where uncertain of tasks or requirements.
- Observe safe working practices which avoid unnecessary risks, apply reasonable instructions given by staff, and report any potential hazards in the workplace to the [class teacher/senior member of staff](#).
- Avoid waste or extravagance and make proper use of the resources.
- Conduct work in a cooperative manner.
- Turn any mobile phones off while on school premises and keep in a secure place.

Volunteers **will not**:

- Discipline a pupil; if there are any problems, the [class teacher/senior member of staff](#) will be informed straight away and he/she will deal with the situation.
- Shout, hit, threaten or manhandle a pupil.
- Take photographs in school without the prior permission of the [headteacher/class teacher/senior member of staff](#).
- Develop 'personal' or sexual relationships with pupils.
- Work with pupils when not in the proper physical or emotional state to do so, e.g. under medication which causes drowsiness, or under extreme stress which may impair judgement.
- Behave in an illegal, improper or unsafe manner, e.g. smoking or drinking alcohol.
- Share personal contact details with pupils or make personal arrangements to meet pupils outside school.
- Express any extremist or discriminatory views, or any views that would offend others.
- Make inappropriate jokes/remarks of sexual, racial, intimidating, discriminatory or offensive nature.
- Behave in a manner which may bring the school into disrepute when representing the school.
- Give or receive (other than 'token') gifts, unless arranged through the [headteacher](#), e.g. outgrown sports kit, football boots or uniform.
- On school visits, only teachers are to take the children to the toilet.

I, \_\_\_\_\_, have read the code of conduct and agree to abide by the rules outlined.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_