Playing and Exploring

Children investigate and experience things and 'have a go'.

I can
recognise that
my actions have
an effect on the
world, so I like to
repeat them.

I can reach for and accept objects.

I can make choices and explore different resources and materials.

I can plan
and think ahead
about how
I will explore or
play with objects.

I can guide my own thinking and actions by talking to myself as I play.

I can make independent choices.

I can
do things
independently
that I have been
previously
taught.

I can bring
my own interests
and fascinations
into early
years settings.

I can respond to new experiences when they are brought to my attention.



Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

I can
participate in
routines, such as
going to my cot
or mat when I
want to sleep.

I can
begin to predict
sequences
because I
know routines.

I can show goal-directed behaviour.

I can
use a range
of strategies to
reach a goal I
have set
myself.

I can begin to correct my mistakes. I can keep on trying when things are difficult.



Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.

I can take part in simple pretend play.

I can sort materials.

I can
review my
progress as I try
to achieve a goal.
Check how well
I am doing.

I can solve real problems.

I can use
pretend play to
think beyond the
'here and now'
and to understand
another
perspective.

I can feel confident about coming up with my own ideas.

I can make more links between my ideas. I can
concentrate
on achieving
something that
is important
to me.

I can give my attention to tasks and ignore distractions with increasing control.

