



Ashton Hayes Primary School

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Headteacher: Mr Matthew Hover BA Hons, PGCE, NPQH



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Aspire to be Amazing!

To parents/ guardians,

This term at Ashton Hayes we are introducing an exciting opportunity to welcome family and friends into our weekly class assemblies. This new incentive is called 'Secret Reader'.

The aim of 'Secret Reader' is to further engage children with storytelling. At Ashton Hayes, we already promote a love of reading through quality whole-class reading, buddy reading, guided reading and story assemblies. However, to raise the profile of storytelling we would like **volunteer 'secret readers'** to share their favourite children's stories within a classroom assembly. The 'secret reader' arrangement will be kept totally secret from the children to add intrigue and discussion. We are hoping that having secret readers will engage the children and add excitement to the story assemblies. We are ideally aiming to have one secret reader per week (however as this is something new, this may vary). Story assemblies usually last around 20 minutes but this time is flexible with the class teacher. If you or a relative would to show your interest in sharing a story with your child's class, please email admin@ashtonhayes.cheshire.sch.uk

In addition to the 'Secret Reader' incentive, our school will also be promoting an 'Extreme Read' challenge over the February half term. For your child to enter the challenge they must be photographed reading a book in an unusual place, such as: on a beach, up a tree, on a boat, etc. We would like all children to be enthused over reading and would encourage all children to give this challenge a go! All photographs submitted will be displayed in our whole-school extreme readers display board.

There will also be a display showing photographs of us (staff, governors and parents) holding our favourite books, so if you would like to be involved please send in a photograph of you with your favourite book. This will encourage the children to discuss how we are all readers of all ages with different interests.

Thank you in advance for supporting the home to school partnership.

Miss Carter (English Lead)

