





## Ashton Hayes Primary School Primary PE and Sport Premium Indicators – 2018-19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Further development of Daily Mile and use of daily physical activity and all weather track</li> <li>• Outdoor learning – all pupils engagement in consistent, regular outdoor, physical learning through Forest School programme – sustainable through development of key staff</li> <li>• Development of Play Leaders and Sports Ambassadors</li> <li>• School Games Mark – Silver Award (<b>update – Gold Award for 2018-19 the first time the school has been given Gold</b>)</li> <li>• Wider range of clubs on offer – increased participation for focus groups including girls and low attenders</li> <li>• New playground surface with netball and 5-aside football markings</li> <li>• Play Leaders, Sports Ambassadors and Sport Crew now fully embedded into practice</li> </ul>	<ul style="list-style-type: none"> <li>• Further involvement of KS1 and EYFS pupils in physical activity through competitive sport</li> <li>• Ensure consistency of Daily Mile provision</li> <li>• Ensure consistency of PE lessons in order to ensure progression</li> <li>• Engage parents with pursuit of excellence in PE/Sport</li> </ul>


Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93% (14/15)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87% (13/15)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87% (13/15)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> September 2018 - August 2019				<b>Total fund allocated:</b> £13,525
Key indicator 1: Engagement of all pupils in regular physical activity – ensure that all pupils undertake at least 30 minutes of physical activity per day in school.				Percentage of total allocation: 49.2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Membership of the Frodsham and Villages Sport Partnership – involvement in sporting events with local schools including netball and football leagues, festivals and sporting events/matches</li> <li>- Youth Sports Trust Membership</li> </ul>	<ul style="list-style-type: none"> <li>- Engagement in events from all stakeholders</li> <li>- Clubs and activities in school to support involvement</li> <li>- 3 x CPD days</li> </ul>	<p>£2750</p> <p>£100</p>	<ul style="list-style-type: none"> <li>- All pupils attend competitive events throughout the year</li> <li>- Specific pupils attend sporting events – chosen pupils are those who do not usually attend sporting events</li> <li>- School Games Gold Mark awarded for the first time – this is due to increased involvement and identification of those who do not compete in order for increased participation.</li> <li>- Entry into focused activities for specific groups of non-participation – Girls Cricket, Volleyball and Basketball</li> </ul>	<ul style="list-style-type: none"> <li>- Aim to increase numbers of non-attenders doing sporting activities</li> <li>- More involvement from EYFS and KS1 pupils in sporting events.</li> </ul>
<ul style="list-style-type: none"> <li>- Develop the all-weather, Daily Mile track to get <u>all</u> pupils undertaking at least 15 minutes of additional activity per day.</li> <li>- Utilise all-weather track for extended competition, focused activity outside the PE lesson and to engage parents</li> </ul>	<ul style="list-style-type: none"> <li>- Identify course for Daily Mile.</li> <li>- Build all weather track for Daily Mile.</li> <li>- Utilise track for specific events: Duathlon, Daily Mile Marathon Challenge, Cross Country</li> </ul>	<p>Track required = £10,173</p> <p>** This was split, from last year's budget and this year - £3806 this year</p>	<ul style="list-style-type: none"> <li>- ALL pupils involved in 15 minutes of additional activity every day.</li> <li>- All KS2 pupils competed in a Duathlon, the first at the school. 3 children who could not ride a bike, could do so after the training and then the competition.</li> <li>- Parents and children further encouraged to participate in physical activity through a marathon challenge – 77% of the school completed a marathon over</li> </ul>	<ul style="list-style-type: none"> <li>- Daily Mile embedded in school day.</li> <li>- Track utilised during winter months to ensure physical activity maintained</li> </ul>
<b>WIDER IMPACT AS A RESULT OF ABOVE</b>				
<ul style="list-style-type: none"> <li>✓ Pupils are more active in PE lessons - take part without stopping to rest.</li> <li>✓ Parent engagement increased with Daily Mile Marathon Challenge and Duathlon</li> <li>✓ Standards achieved in PE NC are improving with over 95% achieving end of KS attainment target</li> <li>✓ Attitudes to learning improved - better concentration in lessons.</li> </ul>				

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 35.8%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Develop the provision of Forest Schools—sharp focus on active learning</li> <li>- Training of Play/Sport Leaders to support physical activity at lunch/play times</li> <li>- Sport Ambassadors introduced and support the promotion of physical activity throughout the school including Active Transitions, Personal Best Challenges and Intra-School Sports Activities</li> <li>- Work alongside other organisations to further develop sporting provision, including Waverton FC, England Netball</li> </ul>	<ul style="list-style-type: none"> <li>- Use two teaching assistants to deliver Forest School</li> <li>- FAVSP training for Y5 to become Play Leaders</li> <li>- Teaching Assistant to work alongside Play Leaders to develop a programme for playtimes</li> <li>- Develop a Sport Crew, to include Sports Ambassadors, Play Leaders and Change for Life Leaders</li> <li>- Work alongside England Netball to trial BEE Netball – introduce a Netball Club, alongside Multi-Skills, run by parents alongside qualified teacher.</li> <li>- Use professional coach from Waverton FC to deliver professional development and coaching for teaching staff and focused groups.</li> </ul>	<p>£2250 x 2</p> <p>£350 (training and work alongside Sport Crew)</p> <p>Total: £4850</p>	<ul style="list-style-type: none"> <li>- Physical activity and outdoor learning evident during Forest School sessions – EYFS to have weekly sessions and KS1/2 to have 1 ½ terms.</li> <li>- Sport Crew actively supporting the development of PE through: <ul style="list-style-type: none"> <li>• Intra-School Football/Cricket Competition</li> <li>• Active transitions developed at ends of lessons</li> <li>• Personal Best Challenges developed and run by Sport Crew – positive impact on all pupils – engagement during playtime and assemblies, run by pupils.</li> </ul> </li> </ul>  <ul style="list-style-type: none"> <li>- Evidence of enjoyment from children – publicity to include Forest School page on school website and through social media – including games created for a purpose by pupils.</li> </ul> 	<ul style="list-style-type: none"> <li>- Forest School to be sustained as teaching assistants are school staff.</li> <li>- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</li> </ul>
<b>WIDER IMPACT AS A RESULT OF ABOVE</b> <ul style="list-style-type: none"> <li>✓ Pupils are very proud to be involved in sporting activity, which is impacting on confidence and self esteem.</li> <li>✓ Positive behaviour during play and lunch times is developed</li> <li>✓ Intra-School competition, personal best challenges and active transitions evident across the school</li> </ul>				


Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: 6.6%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- School focus on areas for development within the curriculum. Focused teaching and support for girl's football, rugby league and tennis through external providers and on-site professional development for staff – utilise the expertise of FAVSP PE Coordinator to enhance teaching of dance and invasion games</p> <p>- Develop skills-based progression for PE</p>	<p>- Allocate external providers to deliver focused sessions of football for girls through the Wildcat programme, Rugby League through Warrington Wolves and tennis sessions for children – these sessions to act as CPD for staff working alongside.</p>	<p>£250</p> <p>£640</p> <p>Total: 890</p>	<p>- KSI girls – specific coaching session for Wildcats programme – 2 children moved into Wildcat programme for football in local clubs.</p>  <p>- Rugby League programme of study for KS2 developed and participation in Cheshire festival showcased talented Y3 group.</p>  <p>- Pupil Voice re. impact and success of sessions</p> <p>- Clear programme of study for invasion games and dance evident – staff knowledge and expertise enhanced.</p>	<p>- Continue to promote sporting opportunities for less active pupils</p> <p>- Embed skills progression for PE alongside other resources</p>
<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Skills, knowledge and understanding of pupils are increased significantly</li> <li>✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</li> </ul>				


Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5.5%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continue to offer a wider range of</p>	<p>-Arrange a pupil survey</p>	<p>£750</p>	<p>- All teaching staff involved in extra-curricular</p>	<p>- Staff work</p>

<p>activities both within and outside the curriculum in order to get more pupils involved.</p> <ul style="list-style-type: none"> <li>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> <li>- Develop the range of clubs on offer to include different opportunities to those usually on offer.</li> <li>- Ensure competition in a range of sports including: basketball, volleyball, dodgeball</li> </ul>	<p>to ascertain what pupils would like.</p> <ul style="list-style-type: none"> <li>- Involve external coaches to work with staff in clubs.</li> <li>- Develop the range of clubs on offer: <ul style="list-style-type: none"> <li>• Rugby</li> <li>• BEE Netball / Multi-Skills</li> <li>• Yoga</li> <li>• Football (SR Football Development)</li> <li>• Street Dance (House of Dance)</li> <li>• Cricket</li> <li>• Cross Country</li> <li>• Daily Mile – before/after school</li> </ul> </li> </ul>		<p>activities and all teachers feel more confident teaching new activities. Specific teaching assistants with key skills to offer different clubs (AM – netball)</p> <ul style="list-style-type: none"> <li>- Evidence of children who do not usually attend clubs attending.</li> </ul> 	<p>together and share good practice, which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <ul style="list-style-type: none"> <li>- The school to be no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.</li> </ul>
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<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</li> <li>✓ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</li> <li>✓ Pupils who were reticent to take part in school are now engaged and want to participate.</li> </ul>
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Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: N/A
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</li> <li>- Engage more girls and those who do not usually compete, in school teams – specific focus on football, netball, cross-country, volleyball and dodgeball</li> <li>- Introduce different sports for children to try out – cycling,</li> </ul>	<ul style="list-style-type: none"> <li>- Identify staff member to work alongside FA coach to develop years 1/2 girls football.</li> <li>- Arrange friendly competition – with local schools – use the sport partnership.</li> <li>- Utilise skills and qualifications of staff in order to facilitate clubs/events</li> </ul>	<p>See previous re. Sport Partnership membership</p>	<ul style="list-style-type: none"> <li>- All Y5/6 girls involved in competition – cricket, dodgeball, basketball and volleyball.</li> <li>- All KS2 participate in Cross-Country event, including children with SEND</li> <li>- All KS2 participate in Duathlon</li> <li>- Increased participation of girls in after-school sport clubs</li> </ul>	<ul style="list-style-type: none"> <li>- Member of staff to take charge of the girls football club.</li> <li>- Headteacher to attend Level 1 FA goalkeeping coaching course.</li> </ul>

(Duathlon) orienteering and sport delivered from a story (EYFS)				
<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Improved standards in invasion games in curriculum time</li> <li>✓ More girls take part with a noticeable difference in attitudes to PE and sport.</li> </ul>				

Other Indicators identified by school				Percentage of total allocation: 2.9%
<p>- Sporting equipment reviewed – new equipment allocated for specific sports:</p> <ul style="list-style-type: none"> <li>• New Football kit from last year in full use</li> </ul>  <ul style="list-style-type: none"> <li>• Basketball shirts</li> <li>• Netball bibs and equipment</li> <li>• Indoor and outdoor sporting equipment</li> </ul> <p>- Y5/6 pupils safe to ride bikes to school - cycling proficiency through Bikeability</p>	<p>- Review all equipment and purchase relevant equipment, listed left.</p> <p>- Ensure all pupils safe to ride bikes through Bikeability scheme</p>	<p>Total: £379</p>	<p>- Children have more pride in wearing the school shirt</p>	<p>- Kits are sustainable for the next 4-5 years</p> <p>- Equipment to be reviewed annually</p>