

WRITING



- Write a book review for the other children in class to use when selecting a new text
- Create your own story map for the story you have always wanted to tell
- Bullet point a list of interesting facts about our current topic
- Use your current spellings to create a short poem or story
- Write a character description of someone you know
- Write a blog on the school website. Use your topic as a starting point and update it weekly.
- Practise sorting words into their groups (nouns, adjectives, verbs, adverbs)
- Write a script, with stage directions. Why not find some actors and perform it too?
- Tell the world about yourself in your own biography. Or write an autobiography about someone else!
- Compose a persuasive letter that includes two or three of the year 5/6 spellings. You could try to convince Mr Hover that it would be a good idea to let you choose the rooms on residential.
- Use handwriting lines to practise clear ascenders, descenders and consistent body formation with equal spacing between words.
- Write something! Anything! Let your inner author free!



Ashton Hayes Primary School
Aspire to be amazing!

BUZZARD CLASS

ENGLISH ACTIVITY MENU

This menu is a taster of activities to support key age/stage related objectives.

WRITING FOCUS AREAS:

Composition: In writing narratives, consider how authors have developed characters and settings in what you have read, listened to or seen performed.

Transcription: To continue to distinguish between homophones and other words which are often confused
eg. their / there / they're

READING FOCUS AREAS:

Word reading: To increase your familiarity with a wide range of books, including myths, legends and traditional stories.

Comprehension: To discuss books as much as you can! Talk about them! Did you like them? What could have been better? What could the character be thinking at this point? What could this word mean?

READING



- Make sure that you are reading as often as possible! You can never read too much! Whether it be a newspaper, a poem, a novel or an online blog – it will all help your brain grow and your writing be even more brilliant.
- Take your book to bed and read a few chapters before you sleep. Nothing is as relaxing as a good book.
- Write a book review to help your friends in school to choose their next text.
- Create a descriptive 'show not tell' paragraph about a famous fictional character. Test your family to see if they can work out who it is without giving away the name.
- Talk about what you have read! Think about why the author has selected certain words or how the author has used their language to describe a setting.
- Read to your younger siblings if you have some. Reading out loud with expression is great for speaking and listening tasks.
- Once you have had a really good guess, use a dictionary to check the definition of any words that you are unsure of. Write them down in a notebook with a short sentence to help you remember the meaning and try to use them in your own work.
- Most importantly, READ AS MUCH AS YOU CAN! On the sofa, in bed, under a tree or hanging upside down! Just read! And enjoy all that a book can give to you.

